
P K Dey Sarkar English Grammar Pdf

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The book contains a few elementary word-lists. In the word-list for "The" there is no n-gram, because n-gram has been here, in India, from the time of Poronaiyar. N-gram will, in any case, not be useful to English learners because their mother tongue is spoken languages and hence they are familiar with the full form of the words. The English Language has been undergoing a considerable change. New idioms have been introduced into the language. In the past, when a noun was plural, its plural was always formed by adding an apostrophe and a sigma, but this no longer works with most words. This is why the scholars are taking up the course of introducing more new words into the language for this purposes. The study of grammar began in India as early as in the sixteenth century. But in order to discover the changes which took place, it was necessary to preserve the material that had been collected earlier. This is exactly what happened in the case of Joseph Herbert, the author of Grammar of the Bengali language, which was published in 1832. Today, we have the grammar of Webster, of Murray, and of the great school of English at Oxford. But one grammar-book has been made the standard for all. The whole of the book is thus divided into three parts: (1) On nouns, pronouns, conjunction, preposition, case and time. (2) On verbs, conjugation, person and number, direct object, indirect object, prepositions, adverbial words and others. (3) On other topics, such as, prepositional phrases, particles, axioms and other aspects of grammar. In addition, English is one of the major languages of international trade and commerce. English has become the medium of instruction in post-graduate courses in higher education. It has become a compulsory subject in the examination of competitive examinations in order to avail admissions into various government institutions, and several private colleges and universities and institutions have adopted this language of communication for their teaching and examination purposes. The teaching of English language in the educational institutions in India has been based on four principles:

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